2003-2004 Profile of Meade School District 46-1

1230 Douglas St., Sturgis, SD 57785-1869

Home County: Meade
Area in Square Miles: 3,121
2002 K-12 Fall Enrollment: 2,636

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$5,511,924	\$2,040,043	\$1,067,387	\$223,885
County	\$444,801	\$0	\$0	\$0
State	\$6,280,443	\$0	\$657,485	\$0
Federal	\$1,429,611	\$0	\$458,756	\$0
Total S	\$13,666,779	\$2,040,043	\$2,183,628	\$223,885

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$7,760,102	\$361,535	\$1,842,368	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$75,407	\$0	\$0	\$0
Student/Staff Services	\$1,079,293	\$0	\$316,668	\$0
Administration Services	\$803,149	\$5,709	\$41,629	\$0
Transportation Services	\$486,419	\$69,453	\$20,159	\$0
Other Support Services	\$2,220,042	\$449,725	\$0	\$0
Community Services	\$14,390	\$0	\$0	\$0
Non-Programmed	\$159,720	\$0	\$0	\$55,720
Debt Service	\$0	\$773,788	\$0	\$0
Co-Curricular	\$440,520	\$55,330	\$0	\$0
Total Expenditures	\$13,039,042	\$1,715,540	\$2,220,824	\$55,720

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$848,733	\$807,461

Educational Funds* \$5,706

* Includes General, Special
Education and Pension Funds

\$4,945

Cost per ADM

General Fund Only

State Aid

Total State Aid	\$6,532,910
Extraordinary Cost Fund - SE	\$0
Special Education	\$657,485
General Aid	\$5,875,425

ADM Data

ADM of Tuitioned Out Paid	17.259
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	116.111
General State Aid Adj. ADM	2,634.271

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$21,865
IDEA Part B	\$406,761
Total	\$428,627

Teaching Staff Data

Average Teacher Salary	\$32,370
Experience Adjusted Salary	\$31,903
Avg Years of Experience	14.9
% with Advanced Degrees	12.4%
Certified Instructional Staff	190.6
Classroom Staff	1.0

2003 Taxable Valuations

Total	\$182,043,447 \$752,467,352
Other Non-Ag/Utilities	\$182,045,447
Non-Ag Z	\$6,220,692
Owner Occupied	\$357,803,395
Agricultural	\$206,397,818

Ending Fund Balance

General	\$2,555,873
Capital Outlay	\$1,483,664
Special Education	\$540,367
Pension	\$168,165

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.70
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	2,664
Open Enrolled Students Rec'd	124
District Dropout Rate	3.9%
% Eligible for Free/Red. Lunch	28.4%
% Special Needs Students	11.7%
Students Transported	350
Student to Staff Ratio	13.9
District Attendance Rate	94.6%
Number of Graduates	184

Special Education Placement Categories

Home	2
Residential Facility	0
Separate School	0
Regular Classroom	156
Self-Contained Classroom	43
24 Hour Program	2
Early Childhood Setting	3
Early Childhood SE Setting	22
PT Early Child and SE	18
Resource Room	58
Day Program	7
Home/Hospital Program	0
Total	311

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	21
Mental Retardation	28
Hearing Impaired	2
Learning Disabled	107
Multiple Disabilities	9
Orthopedic Impairment	2
Visually Impaired	0
Deaf	0
Speech/Language	91
Other Health Impaired	16
Autism	3
Traumatic Brain Injury	0
Developmental Delay	32
Total	311

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

1,798.284

818.728 **2,617.012**

ADA

1,715.703

761.078

2,476.781

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	56	41	66	51	61	28	63	31	66	30	71	29	71	19
Science	62	49	71	58	71	63	64	41	62	43	73	44	70	35
Social Science	62	44	68	60	75	42	69	43	66	48	66	35	58	41
Language Arts	54	36	52	34	62	31	62	43	68	40	68	27	52	17
Reading	61	41	65	39	62	23	61	30	58	26	65	29	70	25
Complete Battery	59	42	64	48	64	34	63	36	63	35	68	32	64	27
Number Tested	170	15	169	17	214	12	225	24	191	19	227	13	186	17

American College Test (ACT)

English	20.9
Math	20.9
Reading	22.5
Science	21.5
Composite Score	21.6
Number Tested	92

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	201	17	54%	12%	54%	12%	54%	0%	54%	6%	54%	12%	54%	6%
Grade 9	214	16	48%	6%	47%	6%	52%	19%	66%	19%	60%	13%	58%	6%

No assessment data are reported when less than ten students were tested. \\